

Roll Number

SET C



**INDIAN SCHOOL MUSCAT
FINAL EXAMINATION
ENGLISH CORE**

Sub. Code: 301

CLASS: XII
30.01.2021

Allotted Time: 3hrs
Max. Marks: 80

General Instructions:

1. *This paper is divided into two parts: A and B.*
2. *All questions are compulsory.*
3. *Read the instructions very carefully given with each section and question and follow them faithfully.*

Do not exceed the prescribed word limit while answering the questions.

SECTION A- MCQs (40 Marks)

1. **Read the passage given below.**

1. There is no need to define morality, let a man be simply compassionate'. This sentence expresses the basic essence of morality, the extent to which it relies on compassion for its definition. For when we think about it, is not that truly human feeling of compassion the basis of all morality?
2. Morality rests for its very meaning on the concepts of 'good' and 'bad' where 'good' refers to all thoughts and deeds that do not aim at or accomplish any harm or injury or do not involve an attempt to inflict suffering on others. Thus morality is based on man's ability to understand, being able to sympathize, feel kindness and sorrow for, and identify himself with the sufferings of his fellow men. So, only compassion can give rise to moral thoughts and feelings.
3. Depriving a person of what is his or what must belong to him - what is called stealing -for selfish ends, taunting or insulting others through words or actions for self- gratification, violence - expressed verbally or as acts of torture, killing, etc. for the sake of violence contradict morality as well as an inner feeling of kindness and compassion.
4. When we talk about social morality of any kind, what comes into play is our ability to feel for the well-being of our society. A certain moral code of conduct is ultimately necessary to ensure that the society does not fall prey to degeneration of values, which would lead to rampant suffering and ultimately chaos. It is a concern to help the society by safeguarding it from unwanted ills and

malaises and ensuring its well-being. Society's concerns are our concerns; anything capable of causing a detrimental impact on it in the short term or in course of time is ultimately bound to affect us and our children.

5. There is the need to realize that man must continue to feel compassion for the sake of himself as well as society. But like any other human trait, compassion ought to be continually exercised if it is to remain a dormant force. Unfortunately, in modern society what we witness is the complete lack of kindness and sympathy between fellow beings. One can only shake one's head and say that just like other cherished values even compassion is getting eroded in the hustle and bustle of the mechanical existence of these times. What remains is material values that look only towards immediate personal gains and in the process rid man of whatever 'humanness' is left in him.

On the basis of your understanding of the above passage, answer ANY TEN questions from the eleven given below:

1x10=10

i. To define morality, one relies on:

- a. Values b. Compassion c. Human Feelings d. All of these

ii. Morality is based on_____.

- a. differences between good and bad
b. man's ability to understand and sympathize
c. inducing sufferings for others
d. giving rise to oral thoughts

iii. The good in morality deals with_____.

- a. not inflicting suffering on others b. men being able to sympathize
c. feel kindness and sorrow for others d. all of these

iv. How can one ensure that society does not suffer?

- a. by teaching them the lesson of morality b. by preaching the lessons of Buddha
c. by following a model code of conduct d. by feeling for the well-being of society

v. How society's concerns are our concerns?

- a. Capable of having a detrimental impact immediately
b. The world is a small place; one has to bear the consequences
c. What goes around, comes around; our karma
d. In due course of time, these concerns are bound to affect everyone

vi. What does one witness in modern society?

- a. Material Values hold importance
b. There is no humanness left in society
c. Complete lack of sympathy between fellow beings
d. Compassion being eroded by machines

- a. Only A and B
- b. Only C and D
- c. Only A, B and C
- d. All of these

vii. One of the reasons for compassion getting eroded in human beings is

- a. lack of sympathy
- b. greed
- c. negative attitude
- d. mechanical life

viii. 'Humanness' refers to _____.

- a. kind acts
- b. the quality of being human
- c. intolerance
- d. animosity

ix. Find a word similar in meaning to 'impose' in paragraph 2:

- a. inflict
- b. accomplish
- c. attempt
- d. identify

x. Find a word similar in meaning to 'widespread' in paragraph 4:

- a. degeneration
- b. malaises
- c. rampant
- d. concern

xi Find a word opposite in meaning to active in paragraph 5:

- a. hustle
- b. trait
- c. dormant
- d. eroded

2. Read the passage given passage.

1. Hand sanitizers are everywhere. They are cheap, effective disinfectants, and many are easy to carry around. But lately, these products have been scrutinized for the potential harm they can have on children. "Many caregivers are unaware of the very high alcohol content present in alcohol-based hand sanitizers, which can contain up to 60% to 95% alcohol," said Cynthia Santos, MD, from CDC's National Centre for Environmental Health. "Young children may inadvertently consume these hand sanitizers because of their appealing scents, like apple, vanilla, and citrus."

Number of cases reported to NDPS about exposure to alcohol and non-alcohol hand sanitizer in children ≤12 years old in 2011-14

Year	Alcohol	Non-alcohol	Total
2011	15,971 (92.5%)	1286 (7.5%)	17,257
2012	16,571 (92.4%)	1355 (7.6%)	17,926
2013	16,423 (92.5%)	1338 (7.5%)	17,761
2014	16,328 (92.1%)	1397 (7.9%)	17,725
Total	65,293 (92.4%)	5376 (7.6%)	70,669

2. In a new report from CDC researchers analyzed data reported to the National Poison Data System (NPDS) from 2011–14 on exposures to alcohol and non-alcohol-based hand sanitizers in children

who were 12 years old or younger. A total of 70,669 hand sanitizer exposures in this age group were reported to NPDS, including 65,293 (92.4%) alcohol-based exposures and 5,376 (7.6%) non-alcohol-based exposures.

3. Adverse health effects were more likely to be reported for alcohol-based hand sanitizer exposures, and they tended to be worse than those for non-alcohol based hand sanitizer exposures. “Younger kids are more susceptible to adverse effects [from these products] because there is not as much glycogen in their liver,” said Greene Shepherd, clinical professor at the University Of North Carolina Eshelman School Of Pharmacy.

4. The most common type of adverse health effects for both alcohol- and non-alcohol based hand sanitizers were ocular irritation, vomiting, conjunctivitis, oral irritation, cough, and abdominal pain. Rare effects included coma, seizure, hypo glycaemia, metabolic acidosis, and respiratory depression.

5. The researchers stratified the NPDS data into two age groups: 0 to 5 years and 6 to 12 years. They looked only at exposures to ethanol-based sanitizers, isopropanol-based sanitizers, and non-alcohol based sanitizers - no NPDS reported calls about co-exposures to other agents were included in the analysis. Most exposures 91% - occurred in children aged 5 years or younger. Children aged 6 to 12 years had more intentional exposures, a finding the report authors said could indicate that these products are being abused among older children. Shepherd said that abuse of alcohol based hand sanitizers can be equivalent to consuming roughly 120-proof liquor.

6. Patients, parents, and caregivers should be informed about the potential dangers associated with alcohol based hand sanitizers. The report stated that alcohol-based hand sanitizers should be used under adult supervision with proper child safety precautions and stored out of reach of young children to reduce unintended, adverse consequences. Washing hands with soap and water when available, is currently the recommended method of hand hygiene in non-health-care settings. If soap and water are not available, use of a hand sanitizer that contains at least 60% alcohol is recommended, or a non-alcohol based hand sanitizer or wipe can be used.

On the basis of your understanding of the passage, answer ANY TEN questions from the eleven that follow:

1x10=10

i. According to the passage, National Poison Data System (NPDS) report on children under the age of 12 highlights the_____.

- a. need for using non-alcoholic sanitizer more frequently.
- b. need for using alcoholic hand sanitizers more frequently.
- c. effective treatment for confusion, vomiting and drowsiness.
- d. severity of even a little exposure of alcoholic hand sanitizer

ii. Ethanol, isopropyl alcohol and hydrogen peroxide are all _____ of alcohol-based hand sanitizers.

- a. end products
- b. ingredients
- c. by-products
- d. types

iii. Pick the option that lists statements that are NOT TRUE according to the passage.

I. Alcohol based hand sanitizer exposure is potentially more harmful than non-alcohol based hand sanitizer.

II. None of the alcohol based hand sanitizer and non-alcohol based hand sanitizer cause minor to major adverse health effects.

III. Non-alcohol based hand sanitizer exposure is potentially more harmful than alcohol based hand sanitizer.

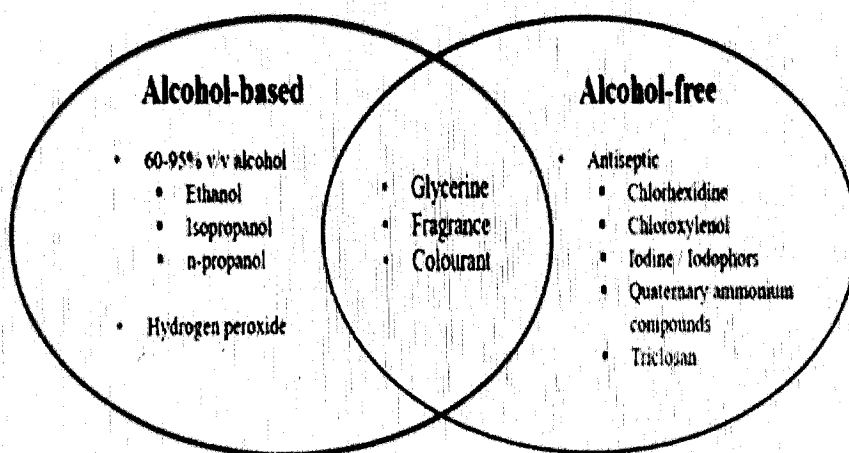
IV. Both alcohol based hand sanitizer and non-alcohol based hand sanitizer can cause minor to major adverse health effects.

- a. I & II b. III & IV c. II & III d. I & IV

iv. The word 'scrutinized', as used in paragraph 1, means the same as _____.

- a. scout b. search c. inspect d. explore

v. According to the diagram which of the following is common to both types of hand sanitizers?



- a. Ethanol b. Glycerine c. Hydrogen Peroxide d. Iodine

vi. Arrange the most recommended method of hand hygiene from the least favourite to the most favourite, from the following:

1. Use of non-alcohol-based hand sanitizer or wipe can be used.
2. Use of hand sanitizer that contains at least 60% alcohol
3. Washing hands with soap and water
4. Washing with plain water

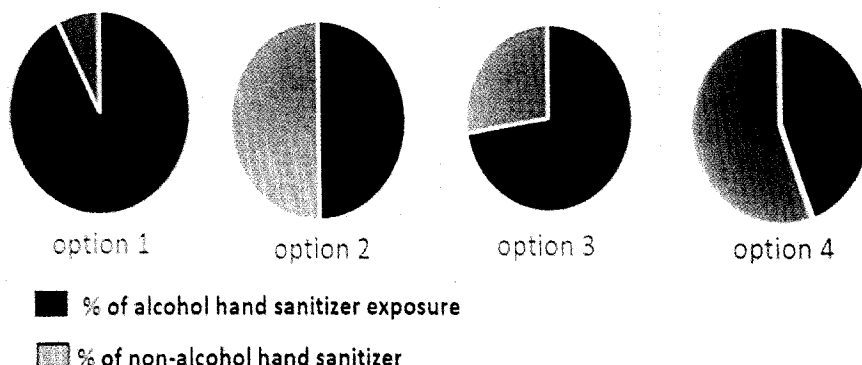
a. 1, 3, 4, 2

b. 3, 2, 1, 4

c. 2, 4, 3, 1

d. 4, 1, 2, 3

vii. Based on the table in the passage, choose the option that correctly states percentage of total cases reported to NDPS about exposure to alcohol and non-alcohol hand sanitizer in children ≤ 12 years old in 2011-14 .



- a. Image 1 b. Image 2 c. Image 3 d. Image 4

viii. According to passage, below statement is not one of the reasons for popular use of hand sanitizer as disinfectant.

- a. Hand sanitizers are effective disinfectant.
 b. Hand sanitizers are easy to use in absence of availability of water and soap.
 c. Hand sanitizers are better than washing with soap and water.
 d. Hand sanitizers are economical disinfectant.

ix. Young children unknowingly consume hand sanitizers because they are attracted by its _____.
 a. taste b. colour c. fragrance d. packaging

x. Findings in NDPS report suggest that 'Children aged 6 to 12 years had more intentional exposures' which indicated _____ consumption.

- a. doubtful b. deliberate c. accidental d. inadvertent

xi. CDC recommends use of alcohol based hand sanitizers that contain _____ alcohol.

- a. more than 60% b. less than 60% c. at least 60% d. exactly 60%

3. Read the extract given below and attempt ANY TWO of the given by answering the questions that follow.

4x2=8

- A. Presently, the landlords learned that Germany had developed synthetic indigo. They, thereupon, obtained agreements from the sharecroppers to pay them compensation for being released from the 15 percent arrangement.

i. What product was endorsed by Germany?

- a. synthetic indigo b. herbal tea c. coffee beans d. synthetic fibre

ii. What percentage of land were the peasants compelled to plant indigo?

- a. 50 percent b. 100 percent c. 15 percent d. 33 percent

iii. What did the British want the peasants to do instead?

- a. to surrender their lands
b. to work for free
c. to work at a reduced price
d. to compensate for being released from 15 percent arrangement

iv. What would be the impact of synthetic indigo on the prices of natural indigo?

- a. Price of natural indigo would fall
b. Price of natural indigo would rise marginally
c. Price of natural indigo would be doubled
d. Price of natural indigo would be stagnant

B. Poor man! It was in honour of this last lesson that he had put on his fine Sunday clothes, and now I understood why the old men of the village were sitting there in the back of the room. It was because they were sorry, too, that they had not gone to school more. It was their way of thanking our master for his forty years of faithful service and of showing their respect for the country that was theirs no more.

i. Who is referred to as the poor man?

- a. M. Hamel b. Franz c. Hauser d. Alphonse Daudet

ii. Why is the expression 'poor man' used for him?

- a. for he was very poor
b. for he was injured
c. because he was delivering his last lesson in French
d. because he was wrongly accused of a crime

iii. Why was the country theirs no more?

- a. for it came under the dictatorship
- b. for it was split
- c. for it was captured by the Prussian army
- d. for they left their country

iv. For how long did the teacher teach?

- a. a decade
- b. four decades
- c. a fortnight
- d. five decades

C. Now Sadao remembered the wound and with his expert fingers he began to search for it. Blood flowed freshly at his touch. On the right side of his lower back Sadao saw that a gun wound had been reopened. The flesh was blackened with powder. Sometime, not many days ago, the man had been shot and had not been tended. It was bad chance that the rock had struck the wound.

i). Who was wounded?

- a. Sadao
- b. Hana
- c. soldier
- d. Yumi

(ii). Which word best suits 'trained' in the extract?

- a. touch
- b. tended
- c. expert
- d. none

(iii). What kind of wound the man had?

- a. it was a knife stab
- b. it was an injury
- c. it was a gunshot
- d. it was due to spikes on rocks

iv) How old was the wound?

- a. a few days old
- b. a month old
- c. a week old
- d. several days old

4. Read the extracts given below and attempt ANY ONE of the two given by answering the 1x4=4 questions that follow.

A. On their slag heap, these children
Wear skins peeped through by bones and
spectacles of steel
With mended glass, like bottle bits on stones.

i. Who are these children?

- a. Students of an elementary school in a slum
- b. Students of a convent school in the city
- c. Students of a boarding school
- d. Students of a reputed primary school

ii. Name the poet of the given lines.

- a. Pablo Neruda b. Robert Frost c. Stephen Spender d. John Keats

iii. Why were their bones peeping through their skins?

- a. They were malnourished b. Their bones got fractured
c. Their skin got damaged d. They had a skin allergy

iv. Of what material were their spectacles made up of?

- a. plastic b. steel c. rubber d. gold

B. It would be an exotic moment
without rush, without engines,
we would all be together
in a sudden strangeness.

(a) What will happen if there is no rush or running of engines?

- (i) it will be boring (ii) people will suffer a lot
(iii) it will be a moment of tranquility (iv) life will come to an end

(b) Why is that moment called 'exotic'?

- (i) there will be pollution free environment
(ii) as all of us will be enveloped in quietness
(iii) flora and fauna will grow
(iv) there will be miracles happening all around

(c) What is the poetic device used in the phrase 'sudden strangeness'?

- (i) imagery (ii) alliteration (iii) antithesis (iv) repetition

(d) Which strangeness is the poet talking about?

- (i) feeling of loneliness
(ii) Feeling of oneness with their fellow human beings
(iii) feeling of depression
(iv) terrible feeling of total silence

5. Attempt ANY EIGHT questions from the ten given below.

1x8=8

- a. Why did the villagers attend a school that day with the children in the chapter 'The Last Lesson'?
i. to pay homage to M. Hamel ii. to learn how to teach
iii. to see if their children were studying properly iv. to learn how to read

- b. The peddler's cherished pastime was to think_____.
- philosophically about the world.
 - of plans to rob people
 - of people whom he knew were caught in the dangerous snare
 - richly of himself
- c. The prose 'Indigo' has been taken from which book written by Fischer?
- A Week with Gandhi
 - Men and Politics
 - The Life of Mahatma Gandhi
 - Gandhi and Stalin
- d. 'Evans Tries an O Level' can be described as a_____.
- conflict between government and accused
 - compromise between officials and criminal
 - satire on the judicial system
 - psychological battle of wits
- e. Why did Sam refer to Charley's hobby of collecting stamps as a temporary refuge from reality in 'The Third Level'?
- because it indicated his wish for a peaceful life
 - because he did not have a job
 - because it indicated his bond with his grandfather
 - because he wanted to have the largest stamp collection
- f. What did Jo want to listen from her father the next day after Skunk was given his original smell back?
- Jo wanted her father to change the ending of the story.
 - she wanted the wizard to hit mommy Skunk on her head.
 - she wanted the wizard to leave Roger with the smell of roses.
 - all of these
- g. How long does the poet want to cease activity and observe complete silence? (Keeping Quiet)
- one hour
 - one day
 - for a while
 - one year
- h. How does Mr. Lamb try to remove the baseless fears of Derry?
- by telling Derry that nothing in this world is so worthless
 - by telling story of his life
 - by giving an example of handicapped people
 - by giving an example of neighbor

- I. What issue does the poem Aunt Jennifer's Tigers address?
- constraints of women
 - constraints of married life a woman experiences
 - constraints of woman as a poet
 - None
- j. Around which aspect, the story 'The Third Level' does not revolve?
- fantasy vs imagination
 - psychoanalytical criticism
 - escapism vs harsh reality
 - imagination and wish fulfilment

Section B – Descriptive Writing (40 Marks)

6. Daystar International School, Delhi requires a receptionist. Draft a suitable advertisement in about 50 words to be published in the classified columns of a national newspaper giving all the necessary details of qualifications and experience required for the post. **1x3=3**

OR

As the Principal, Gems Public School, Lucknow, write a notice in about 50 words informing the students that with effect from 20th of January the school shall start at 9 AM instead of 8 AM. Give reasons for the change.

7. The Managing Director of New Engineers Ltd desires to invite his staff to the New Year Party. Design an informal invitation in about 50 words for the occasion. **1x3=3**

OR

On 30th January 2021 your school is going to hold its Annual Merit Award Ceremony. You want Dr. Sandeep Thomas, Chairman, J.M Technical College Hyderabad to give away the prizes to the meritorious students. Write a formal invitation in about 50 words requesting him to grace the occasion. You are Mr. Anand Roy, Academic Head, Sunrise Global School, Hyderabad.

8. Recently you went to your native village to visit your grandparents. You saw that some of the children in the age group 5-14 (the age at which they should have been at school) remained at home, were working in the fields or simply loitering in the streets. Write a letter in 120-150 words to the Editor of a national daily analyzing the problem and offering solutions to it. You are Navtej/Navita, M-114 Mount Kailash, Kanpur. **1x5=5**

OR

You came across an advertisement in 'The Times of India' regarding the post of a Fashion Designer for a leading boutique in Goa. Draft an application in about 120-150 words for the post of the same in response to the advertisement giving your resume. You are Neena/Nithin of 34, Jung Pura, Delhi.

9. You are disturbed to watch the portrayal of women in TV serials. Write an article in 120-150 words, to be published in 'The Times of India', expressing your views on the issue. You may use the cues given below along with your own ideas. You are Rajan/Rajani. **1x5=5**
- skewed portrayal of the women
 - portrayed as a house breaker
 - conspirator or vamp

- content of TV serials to be regulated
- image of the Indian woman is tarnished.

OR

Cultural Society of your school, Daisy Dales Public School, East of Kailash organised an 'Adult Literacy Camp' in the neighbourhood. Write a report in 120-150 words about the camp for your school magazine. You are Rajan/ Rajni, Secretary. You may use the cues given below along with your own ideas.

- Date of the camp
- Location of the camp
- Number of volunteers
- Atmosphere of the camp
- Amenities provided to the participants

10. Attempt ANY FIVE out of the six questions given below, in 30-40 words each.

5x2=10

- What was Kamla Das' fear as a child? Why does it surface when she was going to the airport?
- What did Douglas learn from his near drowning experience?
- Why does Keats associate 'grandeur' with 'the mighty dead'?
- What changes did the little Franz undergo after M. Hamel's announcement?
- What was extraordinary about Mr. Malkani, a government teacher? (Indigo)
- The crofter can be called as a generous host. Why?

11. Attempt ANY TWO out of the three questions given below in 30-40 words each.

2X2=4

- How does the narrator describe Galesburg, Illinois?
- What sort of dresses and appearance did Charley come across on the third level?
- Why did Jo call the Skunk's mommy stupid?

12. Attempt ANY ONE of the following questions in 120-150 words.

1X5=5

(A) Self-reliance, Indian Independence and help to sharecroppers were all bound together. Elucidate with reference to the lesson 'Indigo'.

OR

(B) Most of us do not raise our voice against injustice in our society and tend to remain mute spectators. (Comment on the basis of the chapter 'Lost Spring')

13. Attempt ANY ONE of the following questions in 120-150 words.

1X5=5

(A) What enables Dr. Sadao to rise above narrow prejudice even as he remains true to his nation?

OR

(B) "I may surprise everybody", said Evans to his German teacher. Do you think he proved this statement right? Substantiate your answer. (Evans Tries an O-Level)

End of the Question Paper